

DISTRICT NAROWAL

Quality of Education Improvement

Project Interim Report

April 2013

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1. PROJECT OVERVIEW

1.1. BACKGROUND

The Quality of Education Improvement project started in October 2011 in Narowal district of Punjab Province with the financial support of Open Society Foundation. The larger purpose of the project was to develop a scalable model for improvement in the quality of education in 10 public schools. In order to achieve that, the project aimed at developing a model of school management which is self-sufficient and where teachers and students are motivated parents are taking due interest in the management of the schools.

The project has been piloted in Narowal, Punjab and in 10 schools. The objective has been to ensure provision of quality education and increase in access by implementing school education improvement plans that focused on an inclusive participatory, highly motivated SMC (consisting of teachers, parents and community members), introducing innovative monitoring of school management through client-tailored MIS, establishing financial sustainability, nurturing public-private partnerships and accountability (particularly with the local government), and extending official recognition to community for their role in making quality education accessible in the local setting.

Key achievements of the first year:

- Remarkable progress has been made in increasing rates of enrollments in project schools. Overall there has been 6% increase in the enrolment in all ten schools during 2012.
- MOJAZ has been successful in mobilizing communities for establishing School Management Committees. Ten SMCs have been formed. These committees include membership from communities and respective schools (60% are parents and 40% are teachers and other renowned members from respective areas.
- Linkages between SMC and government line agencies established and government successfully engaged in intervention.
- There has been active involvement of the SMCs and alumni in school infrastructure improvement and in securing donations in kind for respective schools. The details are available in the interim report.
- Co-curricular activities have been organized for all ten schools in which teachers, SMCs and students have taken active part. Drawing competition, sports days, tree plantation and health and hygiene sessions are a few examples

- Teacher training has been successful in building up the morale of the teachers and they have requested for more training session to improve their skills
- A comprehensive client-tailored Management Information System has been developed successfully. The system secures important data pertaining to teacher performance, student performance, available resources, school infrastructure and community involvement
- Revolving funds were transferred to the bank account of each SMC for establishing tunnel farms. Each School management Committee is linked with an economic activity (tunnel farm) to generate funds and is serving as learning hamlets for students.

Although the project achieved its important milestones; and the activities planned were completed, the scalable model was yet to be developed as the two important components of the project namely economic model and School education Information System needed further strengthening. For the purpose, an year's extension was requested to Open Society Foundation which was approved and the second year started in October 2012. It was envisioned that the extension would help the MF implement the activities already implemented in phase one for another year to further strengthen the outcomes of the project. Also in order to have the scalable model, it was very crucial to remain engaged with all the key stakeholders at least for another year so that the scalable model could be developed and owned by key stakeholders.

1.2. PROJECT GOAL

The overall goal of the project is to improve the service delivery in primary and secondary education. The second phase has more specifically focused on building the capacity of different stakeholders and providing facilitation for the implementation of Phase ii School Education Improvement plans and Operationalization of School Management Information system besides running income generation activities on sustainable basis.

1.2.1. Objectives:

The objectives of the project year two are:

- To implement year two SEIPs
- To further strengthen capacity of the stakeholders to take forward school education improvement plans.
- To further focus on income generation activities that could support the activities aimed at improving quality of education in 10 schools on sustainable basis.

- To document the results of the SEIPs for developing the scalable model and its sharing with the wider audiences.
- To effectively operationally School Management Information system

1.2.2. Activities:

- Implementation of year two SEIPs
- Operationalization of School Management Information System
- Implementation of Financial management plan for self sufficiency
- Development of scalable model and its wider sharing

1.3. PRIZE DISTRIBUTION CEREMONEY 5TH OCTOBER, 2012

MOJAZ foundation organized the Prize distribution ceremony to officially acknowledge the contributions



made by various stakeholders during the first year. The ceremony was organized in the Hall of Government College for Elementary Teachers. The participants included officials from Open Society Foundation, MOJAZ staff members, Government Officials, Teachers, and Students, Parents and community members. Mr. Ahsan Iqbal (well-known Politician and educationist) graced the

occasion as Chief Guest¹.

MOJAZ CEO Mr. Ramesh Singh Arora welcomed the guests. Afterwards, Manager M&E gave presentation on the success and outcome of the project.

The presentation covered the topics as: an increase in the enrolment rate, increased capacity and skills of teachers to utilize modern skills in teaching, role of the community (school management committee) in improving physical structure of school, provision of facilities such as electric water cooler, furniture, ground leveling, uniforms for most deserving students etc). The details of the MIS were also shared with the participant, mentioning all the reports that the system will generate to improve the management of the respective schools.



After the presentation, the prize distribution ceremony started. The chief guest distributed awards to best performing teachers, students and SMCs to officially recognize their contribution.

At the end, representatives of donor, teachers, SMCs and the chief guest expressed their views on the successful implementation of the project and appreciated the efforts made by

MOJAZ and all the stakeholders in making the project a success. The DCO, Narowal, invited the donor to come forward and adopt more schools to replicate the model. He also expressed his appreciation for the hard work that MOJAZ Foundation had put in to improve the quality of education in 10 schools.

¹List of participants is attached

2. PREPARATION AND IMPLEMENTATION OF YEAR 2 SEIPS

The second year implementation of the project started with the signing of two year's Moue with the district government². One of the core objectives of the project is to prepare and implement the School Education Improvement Plan for each school. This objective is being achieved by conducting various co-curricular activities, trainings for SMCs and teachers, health and hygiene days, literacy walks, Large community meetings for raising awareness on the importance of children's enrolment in schools, celebrating different national and international days and conducting different motivational events. A summary of such activities is mentioned later.



In the first year, MOJAZ facilitated the SMCs³ in organizing different events, celebrating different national and international days, approaching line agencies to arrange health and nutrition supervisors, besides building their capacities to effectively run the activities important for the improvement in the quality of education. This year, SMCs are taking steps on their own to implement activities defined under SEIPS. They are conducting

meetings for resource mobilization, focusing on increase in enrollment, reducing drop out, and addressing other issues which are faced by poor students. SMCs are arranging bags, uniform, scholarship for the needy and poor students. They also met with different stakeholders to arrange water coolers for clean water in schools, as well as the wall chalking, plantation & floriculture, and installation of swings.

In the first phase of the project, MOJAZ Foundation through SMCs conducted different events for student. However, this year some schools arranged co-curricular activities on their own with the facilitation of SMCs. These SMCs are institutionalized as they are registered with the Enterprise Development Promotion department under Societies Act 1860.

² The MOU with the district govt is attached as annex 2

³Updated list of SMCs is attached as Annex 1

2.1. EVENTS ORGANISED BY SMCS IN THE SECOND YEAR

Under SMCs, different events and days were celebrated with the cooperation of MOJAZ Foundation. A summary of such events is as follows;

2.1.1. Prize Distribution

The Prize distribution ceremony organized at the end of first year motivated the SMC members, school teachers and the community at large in a very positive manner. This year, the SMCs, teachers and the community organized prize distribution ceremony on their own in each school to give away prizes to first three position holders of the annual exams of all classes. It is important to note here that this year in March, the SMC of the school Aiema Qazian organized the prize distribution ceremony and invited Mr. Ahsan Iqbal as the chief guest who gave away prizes to best performing teachers and students of all classes.

Detail of Participants:

No. of Students	No. of Teachers	No. of Government official	SMC Members	Community
26 Students	24 Teachers	<ul style="list-style-type: none"> ✓ Profesor Ahsan Iqbal (MNA) ✓ Ahmad Ali Kamboh (DCO) ✓ Riaz Ahmad Sohee (EDO) ✓ Irfan Khokhar (Director) ✓ Dr. Muhammad Kawish (Vice Principal GCET), ✓ Rizwan Bashir (DO Forest) ✓ Muhammad Safdar (Manager UBL) ✓ Muhammad Shahid Zia (Mera Narowal) ✓ Muhammad Faheem (DO Literacy) 	18 SMC members	53 Community

2.1.2. International Children's Day



MOJAZ organized a walk to raise awareness amongst community on Child Rights. This was facilitated by SMC and was attended by the

students of all 10 schools, the community stakeholder, official staff of MOJAZ Foundation and other community members.

The walk started from Islamia Degree College to Old Kechehari. The students were holding banners carrying specific messages on the rights of child based on the 'Convention of the Rights of the Child'. The purpose of celebrating the day was to revive MOJAZ's commitment to the CRC.



2.1.3. International Disability Day



MOJAZ foundation organized the 'International Disability Day' to promote and sensitized the community towards persons with disability. MOJAZ invited people who have established their businesses successfully with the help of MOJAZ foundations Micro Credit Programme and other supportive services. They shared their stories with the participants addressing different hurdles that they faced and how they carved their way to a

successful life. The project team also emphasized upon the importance of mainstreaming children into regular government schools and the urged to make these schools accessible to children with disabilities so that they could access the building easily.

In this ceremony, 25 disabled children from special children school, Narowal and 5 disabled students from project schools also participated.

No. of Students	No. of Govt. Official	Community	Teachers
30	4	22	7

Snapshots of Disability Day



2.1.4. Health and Hygiene day

This year the health and hygiene days were also organized by the SMSs on their own. The SMCs of the following schools approached the Health and Nutrition Supervisor in the BHU and arranged their monthly visits to each below mentioned school. Before such visits by the Health and Nutrition supervisor, the teachers of the mentioned schools prepare the list of students who occasionally become sick and remain absent from school. The Health and Nutrition Supervisor, focuses more on the children during screening. The schedule of these visits is available in the office of the head teachers in each school.

Sr #	School Name	Village Name	Basic Health Unit	Monthly Screening
1.	GES(Chandowal Kalan)	Chandowal Kalan	Yes	Yes
2.	GGHS(Saddowala Uncha)	Saddowala Uncha	Yes	Yes
3.	GES(Kotli Sandwan)	Kotli Sandwan	Yes	Yes
4.	GGCMES(Faleez Pur)	Faleez Pur	Yes	Yes
5.	GBHS(Manak)	Manak	Yes	Yes
6.	GGES(Aiema Qazian)	Aiema Qazian	Yes	Yes



2.1.5. Improvement in the Physical Infrastructure of the project schools

This year also the SMCs focused on the improvement of physical infrastructure in project schools. They arranged meetings with the local philanthropist and arranged ground leveling in the School Kotli Sandowan and Mohar Sharif; made washroom functional for teachers and students in the school Chandowal Elementry School; and water cooler in the school Dudhiyal.





2.1.6. Sports Days

Sports day was organized by the SMC Ghaziwal School. In other schools students participated in the Youth Festival organized by the Punjab Government at Markaz level, Tehsil level and district level. Students from project schools qualified at the Markaz level and participated in Tehsil level and district level competitions.



School Name	SMC	Sports Games	Total Participants	Position Holders
GES Ghaziwal	School Management arranged Sports Festival with the Corporation of SMC	<ol style="list-style-type: none"> 400 Meter Race 200 Meter Race 100 Meter Race 1 Leg Race Bori Race Frog Race Maneuvering decay Ammunition 	<ol style="list-style-type: none"> 94 Students School Staff SMC 	49 Students

Snapshots



2.1.7. Participation of Schools in Youth Festival

SR #	SCHOOL NAME	LEVEL	CONTEST	POSITIONS
1.	GBHS (Ransinwal)	Markaz	✓ Essay Writing ✓ Football ✓ Wollli Ball	1 st Position in Essay Writing
2.	GES (Mahar Sharif)	-	-	-
3.	GES (Chandowal Kalan)	Markaz	✓ Naat ✓ Mili Nagma ✓ Essay Writing ✓ Drawing	2 nd Position in Naat 2 nd Position in Mili Nagma
4.	GGES (Dhadiyal)	Markaz	✓ Essay Writing ✓ Speech ✓ Drawing	Nil
5.	GES (Ghaziwal Khurd)	Markaz & Tehsil	✓ Essay Writing ✓ Drawing ✓ Mili Nagma ✓ Speech ✓ Naat	2 nd Position in Mili Nagma
6.	GGHS (Saddowala Uncha)			
7.	GES (Kotli Sandwan)	Markaz	✓ Speech ✓ Essay Writing	Nil

8.	GGCMES (Faleez Pur)	Markaz Tehsil	<ul style="list-style-type: none"> ✓ Essay Writing ✓ Drawing ✓ Mili Nagma ✓ Speech ✓ Naat ✓ Recitation 	2 nd Position in Recitation of Holy Quran on Markaz Level 3 rd Position in Drawing on Markaz Level 3 rd Position in Recitation on Tehsil Level 2 nd Position in Speech on Markaz Level 1 st Position in Essay Writing on Markaz Level
9.	GBHS (Manak)	Markaz, Teshil & District	<ul style="list-style-type: none"> ✓ Essay Writing ✓ Drawing ✓ Science Modal ✓ Mili Nagma ✓ Speech ✓ Naat 	2 nd Position in Naat on Markaz Level 2 nd Position in Science Modal on Tehsil Level
10.	GGES (Aiema Qazian)	Markaz	<ul style="list-style-type: none"> ✓ Essay Writing ✓ Drawing ✓ Mili Nagma ✓ Speech ✓ Naat 	2 nd Position in Naat

2.1.8. A strong Focus on Environment

This year the SMCs played an important role in raising awareness on environment amongst students of project schools. The SMC Kotli Sandowan organized tree plantation and invited the Deputy Education Officer to inaugurate the soling completed with the efforts of the SMC and community. All the project schools followed and planted trees in their respective schools. Before the start of the school, all of the project schools had only a few trees. Whereas today almost all the schools have more than 50 plants.

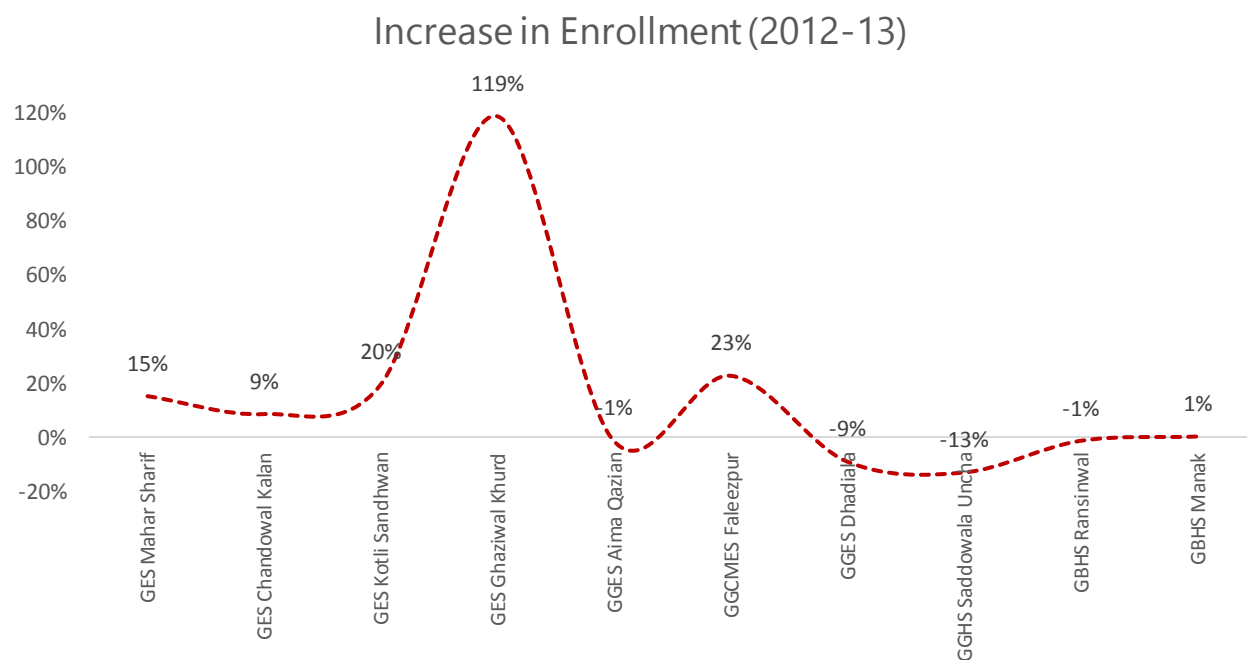




2.1.9. Enrollment Status in last 12 months

There is encouraging change in enrollment rate from last year. The highest rate of change is in Ghaziwal Khurd where the enrollment has increased by more than 100%. However, in some schools, there is negative trend and the main reason for drop out is up gradation of nearby schools in that community. The overall enrollment growth rate for all schools in the last year is 12%.

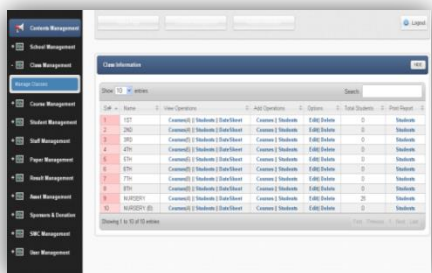
No.	School Name	Mar-12	Apr-13	% Increase
1	GES Mahar Sharif	213	246	15%
2	GES Chandowal Kalan	475	517	9%
3	GES Kotli Sandhwan	142	170	20%
4	GES Ghaziwal Khurd	313	686	119%
5	GGES Aiema Qazian	189	187	-1%
6	GGCMES Faleezpur	256	315	23%
7	GGES Dhadiala	380	347	-9%
8	GGHS Sadowala Uncha	640	558	-13%
9	GBHS Ransinwal	366	362	-1%
10	GBHS Manak	568	571	1%



3. OPERATIONALIZATION OF SCHOOL MANAGEMENT INFORMATION SYSTEM

3.1. SCHOOL MANAGEMENT INFORMATION SYSTEMS (SMIS)

Specially tailored customized Management Information System (MIS) for 10 schools was designed and

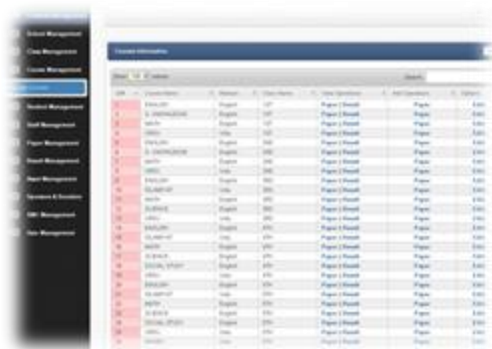


was handed over to each school along with the computer, printer and a UPS. The MIS covered the data on results, exams, enrollment, facilities available in the schools, number of teachers, new admissions etc. The data entry process has been completed and the reports are being generated as per the requirement of the school management.

Currently, the MIS is functional in all 10 project schools and data entry is completed.

The MIS has following eleven modules for data entry.

- School Management,
- Class Management,
- Course Management,
- Student Managements,
- Staff Management,
- Paper Management,
- Result Management,
- Assets Management,
- Sponsor & Donor and
- SMC Management



These modules are running and generating reports like Total students class wise, total students school wise, enrollment rates, drop out ratio, teachers performance, session wise growth rate, students pass rate, student results, date sheet and some other important reports etc.

3.2. WORKSHOP ON MANAGEMENT INFORMATION SYSTEM FOR TEACHERS

MOJAZ Foundation conducted MIS software installation training for teachers of the project schools. The



training covered the topics of how to enter data into MIS, feedback from teachers responsible for data entry, and the types of reports that the MIS could generate. During the said training the participants raised various queries regarding data, reports and installation which were addressed by the Consultant responsible for preparing the system. The Consultant further explained different modules such as School Management, Class

Management, Course Management, Student Management, Staff Management, Paper Management, Result Management, Asset Management, Sponsors & Donations, and SMC Management.

All the participants were given the opportunity to practically enter the data for their schools so that they could better understand the data entry process. Afterwards, they presented their data entry process to the entire team. It was suggested by the participant to include serial numbers for student's tables to make it easy to identify the student class and other information. At the end of the day, the participants were handed over the Certificates on successful completion of the training.

List of Participants

SR #	TEACHERS NAME	SCHOOL NAME
1.	Tallat Naveed	GGHS Saddowala
2.	Shabana Anjam	GGES Aima Qazian
3.	Tahira Bano	GGCMES Faleezpur
4.	Rubina Rashid	GGES Dhadiala
5.	Azhar Ali	GES Ghaziwal
6.	Arshad Ali	GBHS Manak
7.	Manzoor Ahmad Chohan	GES Chandowal
8.	Muhammad Rafique	GES Chandowal
9.	Muhammad Nabeel Shafique	GES Mohar Sharif
10.	Tariq Masood Bhatti	GES Kotli Sandhuan
11.	Nazir Ahmad	GES Kotli Sandhuan
12.	Muhammad Asif	GBHS Ransiwal
13.	Muhammad Azeem	Mojaz Office
14.	Sobia Younas	Mojaz Office
15.	Naveed-ur-Rehman	Mojaz Office

4. IMPLEMENTATION OF FINANCIAL MANAGEMENT PLAN FOR SELF SUFFICIENCY

The project aimed at establishing a system of financial sustainability for schools by linking them to economic activity units, whose roles include income generation (Endowment fund is crux of the school education improvement project. An endowment fund was given to each school (total 10 schools) to carry out economic activity. This amount was invested in Tunnel Farms with the plan to generate surplus that will be reinvested in the same endowment fund account); It was also planned that these will be serving as learning hamlets for primary and elementary schools students.

Financial sustainability through economic activity would not only be serving as learning hamlets for children but would be instrumental in ensuring the continuity of interventions aimed at improving access and quality of education..

4.1. TRAINING ON ENTERPRISE DEVELOPMENT & RECORD (FINANCIAL AND NON-FINANCIAL)

MOJAZ Foundation organized one day Training on “*Enterprise Development & Record keeping*” for SMC members and School teachers in order to facilitate them to implement the financial model effectively

The training covered the following topic:

- Record keeping both financial and non financial
- Enterprise planning and fund utilization



The participants were given group exercises to learn how to keep record.

For this purpose, different record keeping formats were also shared with the participants to differentiate between the financial (receipts, bill books etc) and nonfinancial (letters, attendance register etc) record keeping formats. The participants also learnt about knowledge of enterprise cycle.

List of Participants

SR#	NAME	SCHOOL'S NAME	DESIGNATION
1.	Haji M. Ismail	Saddowala Uncha	President
2.	Shabbir Ismail	Saddowala Uncha	SMC Member

3.	Nazir Ahmad	GES Kotli Sindhuan	HM
4.	M. Rafique	GES Chandowal Kalan	HM
5.	M. Anwar	GES Chandowal Kalan	SMC Member
6.	Misbah Sherazi	GGCMES Faleezpur	HM
7.	Naseem Akhtar	GGES Dhadiala	HM
8.	Khalida Shameem	GGES Aima Qazian	HM
9.	M. Arif	GBHS Manak	HM
10.	Azhar Ali	GES Ghaziwal	HM
11.	M. Ashraf	GES Ghaziwal	SMC Member
12.	M. Sharif	GES Mahar Sharif	HM
13.	M. Ishfaq	GES Kotli Sindhuan	SMC Member
14.	Zulqarnain	GGES Aima Qazian	SMC Member
15.	M. Anwar	GGES Aima Qazian	Social Activist
16.	Niaz Ali Azad	GBHS Ransiwal	SMC Member
17.	Iftikhar Ahmad	GBHS Ransiwal	HM
18.	M. Farooq	GBHS Manak	Teacher
19.	Sobia Younas	MOJAZ Foundation	School Coordinator
20.	M. Naveed-ur-Rehman	MOJAZ Foundation	School Coordinator

4.2. ESTABLISHING THE ECONOMIC MODEL



All ten schools have established tunnel farms. The farms were established in October 2012 and the first crop got ready to go to market in the month of March. All SMCs have shown great interest in establishing and running the tunnel farms. The local community is also learning from this experience and is requesting MOJAZ to help them establish one.

This year due to climate change, we experienced unexpected rains in the months of December and Feb which damaged a few farms and caused delay in the production of crops.

The following table gives an overview of all the tunnel farms, the area covered, ownership of land for tunnel farm, and crops produced



Sr. #	School Name	Area in Kanal	Land Status	Land Owners	Crops
1	GES Ghaziwalkhurd	4	Donation	Shoukat Ali	Green Chili
2	GES Dhadiala	5	Donation	Sakhwat U Ilah	Green Chili
3	GGES AimaQazian	4	Donation	Zulqurnain	Green Chili
4	GES KotliSindhwan	5	Lease	Muhammad Ashraf	Green Chili
5	GGHS SaddowalaUncha	8	Lease	Muhammad Illyas	Green Chili
6	GBHS Manak	8	Lease	Muhammad Sarwar	Green Chili & capsicum
7	GES Mahar Sharif	4	Lease	FiazHusaain	Green Chili
8	GGCMES Faleezpur	8	Lease	Rana Muhammad Yousaf	Green Chili & capsicum
9	GES ChandowalKalan	5	Lease	Abdul Hameed	Green Chili
10	GBHS Ransniwal	4	Lease	Darwesh Abbas	Green Chili & capsicum

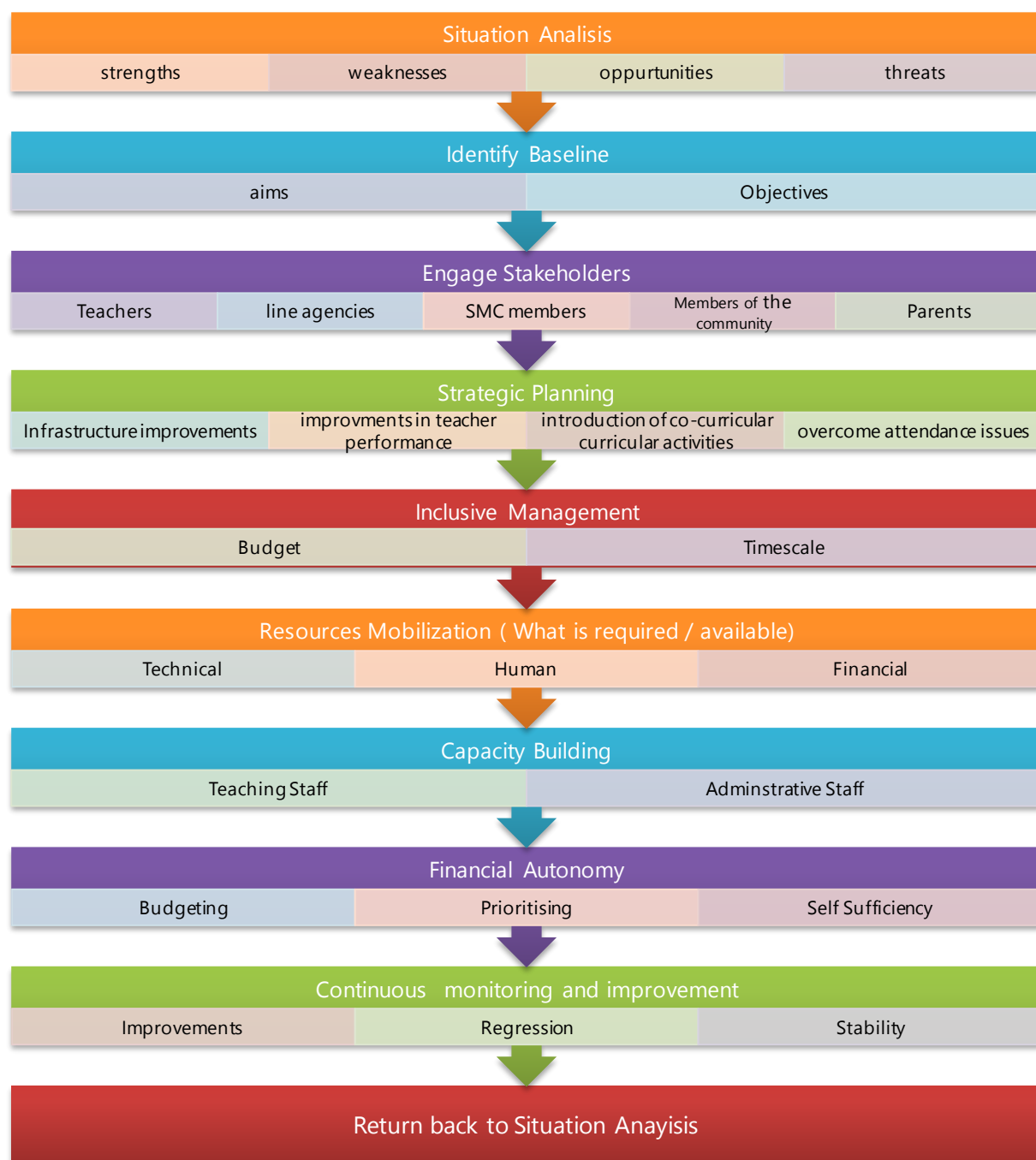
4.2.1. Students Visit to MoharShrif, KotliSandowan, Manak, Tunnel Farm

THE SMC organized exposure visits of students to the tunnel farms. The purpose was to provide an opportunity to students where they could learn about agriculture which is an important source of livelihoods in Narowal at an early stage.

During these visits the students learnt about how to prepare the land for tunnel farm, details of establishing a tunnel farm and nursery Plantation.



5. DEVELOPMENT OF SCALABLE MODEL



This is just the first draft of the Model. We are improving it further and in this regard FOSI's feedback is much appreciated.

6. ANNEXURES:

6.1. ANNEX 1

School Management Committee (members list)

These SMC's registered Societies registration Act XXI of 1860 Joint Stock Companies, (Enterprise and Investment Promotion Department)

Members Name	Designation
1. Govt. Girls Elementary School Dhadiala	
Muhammad Arshad	President
Naser Ahmad	Vice President
Tahira Parveen	Joint Secretary
Ishfaq Ahmad	Info. Secretary
Sakhawatullah	Finance Secretary
Maqsood Ahmad	Office Secretary
2. Govt. Elementary School Chandowal Kalan	
Muhammad Anwar	President
Shahid Mehmood	Joint Secretary
Hafiz Ghulam Muhammad	Finance Secretary
Ijazul Hassan	Info. Secretary
Muhammad Yousaf	Vice President
Muhammad Ali	Office Secretary
3. Govt. Girls High School Saddowala Uncha	
Muhammad Ismail	President
Barkat Ali	Vice President
Shabir Ismail	Info. Secretary
Sumera Zaheer	Joint Secretary
Muhammad Ilyas	Finance Secretary
Muhammad Yaqoob	Office Secretary
4. Govt. Elementary School Mahar Sharif	
Ghulam Hussain	President
Ghulam Fareed	Vice President
Ghulam Rasool	Joint Secretary
Hidayat Ali	Info. Secretary
Fiaz Hussain	Finance Secretary
Muhammad Akram	Office Secretary

5. Govt. Elementary School GaziwalKhurd	
Shoukat Ali	President
Rehmat Ali	Joint Secretary
Chaudry Muhammad Mushtaq	Finance Secretary
Kabir Ahmad	Info. Secretary
Muhammad Ramzan	Office Secretary
Muhammad Ashraf	Vice President
6. Govt. Boys High School Manak	
Muhammad Iqbal	President
Hakim Sadaq Ali	Vice President
Ajaz Ali	Joint Secretary
Sakhawat Ali	Info. Secretary
Muhammad Idrees	Finance Secretary
Muhammad Jamil	Office Secretary
7. Govt. Girls Community Model Elementary School Faleezpur	
Abdul Rashid	President
Roshan Din	Vice President
Syed Masood Hussain	Joint Secretary
Muhammad Sharif	Info. Secretary
Muhammad Yousaf	Finance Secretary
Muhammad Boota	Office Secretary
8. Govt. Girls Elementary School AimaQazian	
Farzana Kousar	President
Shaista Shahid	Vice President
Bushra Bibi	Joint Secretary
Ummi Kalsoom	Info. Secretary
Rehana Khalid	Finance Secretary
Safina Kousar	Office Secretary
9 Govt. Elementary School KotliSindwan	
Muhammad Ashfaq	President
Khadim Hussain	Vice President
Muhammad Ashiq	Joint Secretary
Muhammad Rafique	Info. Secretary
Arif Hussain	Finance Secretary
Khalid Mehmood	Office Secretary
10. Govt. Boys High School, Ransinwal	
Akbar Ali	President
Mehar Din Muhammad	Vice President
Ajmal Ali	Joint Secretary
Muhammad Bashir	Info. Secretary
Niaz Ali Azad	Finance Secretary
Muhammad Rafique	Office Secretary

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6.2. ANNEX 2:

MOU signed with the district government: attached as a separate document